



# Spruce Home Public School Newsletter



## May 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Kindergarten Boston Pizza Lunch	2	3 MMIWG Day of Action SCC Movie Night 7:30-9:30	4
5 Kindergarten	6 Kindergarten	7	8 Kindergarten	9	10 Kindergarten Taco in a Bag Lunch \$5	11
12 Kindergarten	13	14	15 Kindergarten	16	17 Soup Lunch	18
19	20 <b>Victoria Day No Classes</b>	21	22 Kindergarten	23 Gr. 4-8 Small School Track Meet @ PACI	24 Kindergarten	25
26 Kindergarten	27	28	29 Kindergarten	30	31	



### **Administrator's Message**

Hello Spruce Home Families,

It is hard to believe that there are only 2 months left of our school year! Time seems to be racing along at a great speed. At long last the weather is warming up! Finally!! Although the winter was very mild, those late April snowstorms have us certainly ready for the summer.

With only May and June left in our school year, there is always a bit of a push to the finish line. Teachers and students will work extra hard to complete lessons, units, and assessments to reach their goals before school lets out for another year.

Outdoor activities have or will soon start and the energy and desire to complete school assignments may dwindle. Please encourage your child to keep at it because the end truly is in sight!

Make sure to spend some time outside experiencing the long-awaited warm temperatures and enjoy some fresh air, exercise, and recreation! We are also planning fun ways to end our school year! Watch for info in May and June.

This month in K/1/2 EPBL we are diving deeper into communities! We have learned about the difference between needs and wants and will learn about being a good citizen, community helpers and we will practice letter writing (and mailing!).

In Grade 3/4 Art we are continuing our unit about Canadian Metis artist Christie Belcourt who creates beautiful pointillism, usually in the style of traditional Metis beadwork. We are creating our own beadwork style patterns using local wild plants and flowers.

The Grade 5/6's are wrapping up the old style radio show - The Invisible Man. We will share the final product soon!

In Grade 7/8 Art we are building sets and characters for our stop motion video project! This is always a favourite project and I'm looking forward to seeing the results!

Enjoy the beautiful weather!

Mrs. Hoey-Seto

### **Grade 1/2 News**

Happy May! April seemed to fly by! K/1/2 class celebrated Earth Day through a few activities one included planting a bean. In Kindergarten Math, we are continuing to learn numbers 10-20 as well as repeating patterns. In Grade 1 Math, we wrapped up skip counting by 2s, 5s, and 10s and are continuing to work on addition and doubles (2+2, 3+3, etc.). We recently have been learning about repeating patterns. In ELA, students are creating their own stories through story workshop – building and creatively telling their stories with various items, drawing their story they created on paper, then writing their story using words and sentences with appropriate details. May and June are the final big learning months for reading. UFLI phonics lessons will take us right near the end of June. Thank you for continuing to support your child's phonics by assisting with the ULFI homework pages that get sent home on Mondays and Wednesdays. May is a fun month because we learn about living things and enjoy learning outside more.

### **Grade 3/4 News**

April was fast!!! Now we are getting into spring and it's getting pretty nice out!!! The grade 3/4 class is making cereal box book reports!!! Grade 3/4 class is learning about plants in Science class and we are planting beans!!! In Phys Ed, we are learning Cultural dances and it's fun!!! Grade 3/4 have been learning online safety in Health. In May we are going to start practicing track and we will have nice weather. The SLC has some fun things planned!!! The grade 3/4 did very well selling coop gift cards!!! Only two more months until school is over yay!!!! May the 4th be with you is coming up!!! This month has been very fun and now we are getting into an even more fun month!!!

What do you call a chip that isn't yours? Nacho chip!!!!!!! Haha!!!

By Casie, Hannah and Nina

## Grade 5/6 News

Hello parents and guardians! Nice to see the snow gone (unless Mother Nature wants to have another laugh at our expense)! We are currently diving into our novel study titled Hatchet, written by Gary Paulsen. The student's interest sparked early as they read about a story of survival. Our badminton unit recently wrapped up as we prepare to go forward with track and field with our spring weather. We also recently just wrapped up our weather unit and how it affects us around the province of Saskatchewan. Lastly, the NHL playoffs have begun and I am slowly trying to persuade each boy and girl to cheer for the best team, the Colorado Avalanche! My success has been extremely minimal. Let's enjoy this new warm weather!!!!

Mr. T. Fiddler



## Grade 7/8 News

The snow is gone and the sun is shining! The temperature is rising and the days are getting warmer. Do you want to know what else is hot? Our new science unit! Heat and temperature can affect us by getting cold, or staying warm. Heat doesn't just affect humans but also nature around us. Our class just wrapped up our last unit about the earth's layers and rocks. Sedimentary, metamorphic, and igneous rock are the three types of rocks. Did you know igneous rocks are made from cooled magma? Fascinating, am I right? Rocks are not the only thing we've been working on. Our class just finished a huge unit. Literature circles is a group effort and unit in ELA. The book we've been reading about was Number The Stars. This book was about a horrific event, The Holocaust. Now that we've finished Literature circles we have just been focusing on improving our writing for the June report card.

Then there was Math... our grade 8s have been working on the surface area of prisms. Or 3D shapes such as cylinders, rectangular or triangular prisms. A fun unit with lots of numbers! But let's not forget about our grade 7's. They've been working on circles with circumference and area. With their smart minds, they've been calculating the area, perimeter, and circumference of 2D shapes. We must not forget that Math isn't the only unit with shapes. There's also Art. Mrs. Hoey-Seto has been doing a great job of teaching our students different ways of Art. We are currently working on something pretty huge. Every library has a book and every student has a book. Each person has picked a storybook they want to recreate. We are using boxes to make sets and clay to make our cute little stories come to life! April has been one springy month. Our class is excited for the warm summer days and we are fantasizing what the future might have in store for us.




~Written by Abigail~



# Family Math Challenge




## April Answers

8	+	7	=	15
+		+		
8	+	3	=	11
=		=		
10		16		

 ×  +  = 148  
 Solvemoji.com

8	+	2	=	10
×		×		
4	+	3	=	7
=		=		
32		6		

1 = y	7 = d
2 = n	8 = h
3 = u	10 = z
4 = t	12 = i

     
 Solvemoji.com

## May Questions

1.

Snails! Snails! There are snails all over Patty's garden. There are snails on the flower pots and there are snails under the pots. You can't see the snails under the pots, but Patty knows how many snails are in her garden. She gives these clues.

- There are more than 39.
- There are fewer than 44.
- There is an even number of snails.
- She says the number when she counts by fives.

How many snails are in Patty's garden?



2.

Wink, Skeeter, Alex, Randy, Lynn, and Becca stop to look at T-shirts. The friends buy T-shirts that are decorated to show their favorite activities. They buy shirts that have the following things on them: book, movie poster, owl, piano, CD, basketball. Use these clues to match each friend with a shirt:

- Skeeter does not go anywhere without her music player.
- Alex does not want to get out of shape.
- Wink likes a quiet, well-lighted place and a big chair.
- Lynn has been the lead in all the school plays.
- Becca does not spend less than an hour a day at her activity.

Which T-shirt did each friend choose?